



## Academy for Technology and Academics

5639 Hwy 701 N  
Conway, SC 29526

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	491 Students	
<b>Director</b>	David E. Stoudenmire Jr.	843-488-6600
<b>Board Chair</b>	Will Garland	843-358-8002
<b>Superintendent</b>	Dr. Cynthia Elsberry	
		843-488-6700

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	N/A
2010	N/A	N/A
2009	Excellent	Good
2008	Excellent	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=491)</b>			
With disabilities other than speech	11.0%	Up from 8.2%	8.9%
Career/technology students in co-curricular organizations	41.3%	No Change	19.4%
Enrollment in career/technology courses	491	Up from 475	619
Students participating in work-based experiences	32.0%	Up from 21.9%	15.2%
<b>Teachers (n=36)</b>			
Teachers with advanced degrees	61.1%	Up from 60.0%	26.1%
Continuing contract teachers	86.1%	Up from 80.0%	73.1%
Teachers returning from previous year	68.7%	Up from 67.7%	90.4%
Teacher attendance rate	95.0%	Up from 94.3%	95.5%
Average teacher salary*	\$54,450	Up 6.0%	\$47,713
Professional development days/teacher	21.0 days	Down from 22.5 days	11.0 days
<b>School</b>			
Director's years at Center	13.0	Up from 12.0	6.5
Dollars spent per pupil**	\$11,622	Down 5.8%	\$3,345
Percent of expenditures for teacher salaries**	58.8%	Down from 61.2%	56.2%
Percent of expenditures for instruction**	65.7%	Down from 67.9%	66.0%
Parents attending conferences	100.0%	No Change	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	234	121
Percent satisfied with learning environment	94.4%	81.5%	88.1%
Percent satisfied with social and physical environment	97.3%	91.0%	86.6%
Percent satisfied with school-home relations	100.0%	86.5%	88.1%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	460	96.7%	89.2%	200	98.5%	95.4%	424	99.8%	96.5%
Students with Disabilities on Diploma Track	54	94.4%	80.6%	23	91.3%	76.4%	120	100.0%	95.8%
Gender									
Male	192	94.8%	86.5%	81	97.5%	94.1%	160	100.0%	96.5%
Female	268	98.1%	92.2%	119	99.2%	96.8%	264	99.6%	96.5%
Racial/Ethnic Group									
White	269	97.0%	92.0%	115	98.3%	96.8%	250	99.6%	96.7%
African American	164	97.6%	84.7%	76	98.7%	93.6%	151	100.0%	96.0%
Asian/Pacific Islander	3	I/S	95.2%	1	I/S	96.8%	3	I/S	99.2%
Hispanic	23	91.3%	88.5%	8	100.0%	95.4%	10	100.0%	96.4%
American Indian/Alaskan	1	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	17	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	459	96.7%	89.2%	200	98.5%	95.4%	262	100.0%	95.7%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

For the 2011-2012 school year, the theme for the Academy for Technology and Academics yearbook was “ATA Goes Hollywood.” What an appropriate theme to showcase our school and all of its accomplishments for the school year. As we look back over last year to see who was on the red carpet, we saw many exciting things that happened at our school.

As a result of our work as a career and technology center, ATA was ranked number one among like schools. We were honored to host a visit from our state superintendent, Dr. Mick Zais. This allowed us a chance to highlight our majors and academic program offerings.

Our student organizations and career majors continued to compete in district, state, and national competitive events and brought home many awards and scholarships. Students were involved in numerous service learning projects as they along with the faculty, worked to make a difference in the community.

Last year we re-certified our Automotive Technology major for the next five years as a NATEF-ASE program. The Engineering major was nationally certified as a Project Lead the Way Engineering site. Our students continue to be certified in various national or state areas such as cosmetology, nursing, culinary, etc.

A major goal of our academy continued to be raising academic and CATE EOCT assessment scores. This was monitored by the ATA Data Team. Along with EOCT's, graduation rate and placement rates were emphasized. As always, we continued to monitor and assess all our programs at ATA in order to insure that our students had the greatest opportunities available in public education. As need and interest warranted, additional courses were added to the ATA schedule. Such is the case as we added for the 2012-13 school year the Capstone course, Engineering Design and Development. Truly 2011-12 had many stars on the ATA's Red Carpet.

Londa Cross, School Improvement Chair  
David E Stoudenmire, Jr., Principal

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Academy for Technology and Academics school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data